

2007 EAS Graduates: Transition Report and Grades

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(Note: Names of students have been changed for privacy and confidentiality)



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Dear EAS Families:

In June 2007 a total of 10 students graduated from the Eaton Arrowsmith School. These students transitioned on to either elementary school or high school within the public or private school system.

The purpose of sending this updated report on our 2007 graduates is to be as transparent as possible regarding outcomes of transitioning students. There is nothing more convincing regarding the success of a remediation method than to disseminate the results of the students that have completed the program. Thus, these results were gathered over the summer and through the new school year for the sole purpose of informing our school community about transition outcomes.

These 10 students have a variety of learning disabilities ranging from problems with mathematics, written language, reading, comprehension, reasoning, social perception, organization and attention. There was no one specific learning disability profile that was most common. In addition, the severity of their learning disabilities varied.

Of the 10 students that graduated from the Eaton Arrowsmith School program, two should have received an additional year of full-time remediation. The families decided not to follow through on the recommendation for a variety of reasons. It is apparent in the results that these students had more difficulty with the transition, although they were still successful in the minds of their parents.

Overall, the entire teaching and administrative staff of Eaton Arrowsmith School are pleased with the results of our 2007 transitioning students. In June 2008 we had 30 graduates, whom we will be following closely and reporting on their transition results. As well, we will follow these 2007 graduates and report on their second year back in the regular educational system.

Sincerely,
Howard Eaton, Ed.M.

Director

Ted

An email from Ted: “I got Honors with Distinction (85.5% - 100% average). I am thrilled about it!”

Ted transitioned to a public school and entered Grade 9. He was placed a year ahead in Math due to his progress in the subject at Eaton Arrowsmith School. Ted used a skills block to do some of his homework. He did not receive subject support at his school.

English 9	82%	B
Principals Math 10	92%	A
Social Studies 9	91%	A
Science 9	84%	B
Home Ec	91%	A
Health & Career	95%	A
Phys Ed	92%	A
Video Prod	93%	A

Mark

From mother: “He did not use his laptop, have any admin help, or any tutors last year.”

Mark transitioned to a private school and entered Grade 10. His parents were surprised at the fact that he did not require academic tutoring or accommodations.

English	80%	B
Math	75%	B
Science	76%	B
Socials	81%	B
IT	84%	B
Planning	81%	B
PE	74%	B
Outdoor	71%	C+
Drama	80%	B

Martha

From her mother: “Martha had a very successful third term. She even made Honorable Mention as her average was in the 80-84% category.”

Martha transitioned to public school and entered Grade 9. Her parents noted progressively stronger grades as the year progressed, with her 3rd Term being her best:

	<u>Term 3</u>	<u>Final mark</u>
Art	87% A	88% A
Drama	83% B	82% B
English	82% B	75% B
Health/Career Ed	86% A	86% A
Math	83% B	60% C
PE	82% B	72% C+
Science	81% B	71% C+
Socials	99% A	88% A

John

“Your achievement in this course is commendable. Congratulations on a good year!”
(Science 9 Teacher)

John transitioned to a public school and entered Grade 9. John did not have a tutor or skills support for his subjects.

English 9	B
Math Foundations 9	A
Science 9	B
Phys Ed	B
Health and Career	B
Strings 9-10	A

Rosemary

From Report Card: “Excellent work, “Congratulations on a job well done.”

Rosemary transitioned to a public school and entered Grade 10. Rosemary did not receive tutoring or a skills block. Rosemary noted that she did not give her first year back her best effort. She plans to do better in Grade 11.

English	84	B
Home Ec.	91	A
Phys Ed.	96	A
Planning	89	A
Math	77	B
Science	79	B
Socials	75	B

Nancy

“Nancy has applied herself this term and has had outstanding results.” (Social Studies 9)

Nancy transitioned to a private school and entered Grade 9. Nancy did receive a skills block to help with homework and subject support.

Art 9	80%	B
CAPP 9	88%	A
English 9	78%	B (Third Term)
Information Tech	90%	A
Mathematics 9	70%	C+
Social Studies 9	77%	B
Science 9	69%	C+
PE 9	76%	B

Josh

“Josh has had a reasonably successful third term. He has contributed to class activities and discussions and has volunteered to help around the school.”

Josh was in public school and entered Grade 7. The following is directly from his report card:

Subject	Term 3		Final Average					
	Letter Grade	Work Habits / Effort	Letter Grade	Comments				
English Language Arts	A	Good	A	Exceeds expectations				
Mathematics	B	Good	C+	Fully meets expectations				
Science	B	Good	C+	Fully meets expectations				
Social Studies	B	Good	B	Exceeds (in critical thinking)				
Physical Education	B	Good	B	Fully meets expectations				
French	C+	Satisfactory	C+	Meeting expectations				
Health and Careers Ed.	B	Satisfactory	B	Fully meets expectations				
Fine Arts	B	Satisfactory	B	Fully meets expectations				

Ian

“A pleasure to teach this student. Ian’s year end portfolio has exceeded our expectations.” Mr. Wang, Advisory

Ian was in public school and he entered Grade 9. He was placed one year ahead in Math due to his excellent progress at Eaton Arrowsmith School.

	<u>Third Term</u>	<u>Final Mark</u>
Humanities 9	B	C+
Japanese 9	C+	C+
Math 10	C+	B
Phys Ed	B	B
Science 9	C	C
English 9	C+	C+
Foods	B	B

Dan

Dan was in a public school and entered Grade 10. Dan still needed to complete another two years at EAS, but decided to return to his local public school. There was an overall concern for him on behalf of staff regarding his transition, but we were happy to see that he completed his first year out of EAS, and even earned a B in Science 10. He took a reduced course load. He was able to complete two of the four years in his Arrowsmith Program.

English 10	C	61%
Math 10	C	60
Science 10	B	75%
Social Studies 10	C+	69%

Danielle

Danielle was in a private school and entered Grade 10. Danielle's mother noted that, *"I do think my daughter is more interested in being a social butterfly than school – and I think her grades would have been exemplary had she put more energy into studying and doing the work."*

"Danielle had an excellent final term, focusing well in class and completing all her assignments" (English 10)

Mathematics 10	B	78%
Phys Ed 10	C+	70%
Music	A	88%
Drama 10	C	
Planning 10	C	63%
Science 10	C+	70%
English 10	B	78%
Social Studies 10	C	62%